

# NEWSLETTER – 6



Erasmus+

SCHOOL PARTNERSHIPS PROJECT

## READY FOR OUR LIVES

2015 – 2018



CZECH REP.



ITALY



LATVIA



LITHUANIA



SLOVENIA



PORTUGAL



TURKEY

# **PARTNERS**

**Obchodní Akademie Karviná, s.r.o  
KARVINÁ / CZECH REPUBLIC**

**Istituto A. Volta  
NICOSIA / ITALY**

**Riga Secondary Shift School N#9  
RIGA / LATVIA**

**Kedainiai Sviesioji Gymnasium  
KEDAINIAI / LITHUANIA**

**Srednja Ekonomsko – Poslovna Sola - Koper  
KOPER / SLOVENIA**

**Agrupamento de Escolas Alexandre Herculano - Porto  
PORTO / PORTUGAL**

**Özel Adalya Anadolu Lisesi  
ANTALYA / TURKEY**



## Our School: **Obchodní akademie KARVINÁ**



### Who we are:

**Headmistress:** Slavka KRYSTOVÁ FLORKOVÁ

**Teachers:** Martin FROLÍK, Věra HELLEROVÁ, Zdeňka PARCHANSKÁ,  
Irena PAVLÍKOVÁ, Miroslav HRUŠKA

**Students:** Nikola MERKOVÁ, Denisa PIAČKOVÁ, Hana HODULÍKOVÁ, Adéla DESSEWFFY, Monika UHLÍKOVÁ, Kristýna ZAHATLANOVÁ, Lukáš LUKŠ, David NASTULCZYK, Ondřej PONČA, Nelly VLACHOPULOŠOVÁ, Alexandr BÍLEK, Lucie BENEDIKTOVÁ, Barbora ŠTĚRBOVÁ, Nela SMIGOVÁ, Aneta KNEISLOVÁ, Radka DEBNÁROVÁ, Valerie MATUSZKOVÁ, Kristýna KOCYBALOVÁ a Kateřina LÁTOVÁ.



### Our activities:

**April** – after coming back home from the meeting in Nicosia we shared our experience with the other teachers and students of our school and showed them some photos from the project meeting. One of our students, **Nelly Vlachopulošová**, also wrote a short narration about the stay in Nicosia:

„Week of dress-ups and adventure in Italy. When someone asked me if I was looking forward to Italy, I did not know what to answer because I could not imagine how everything would be going, what it would be like to live with a foreign family. Upon arrival, very nice people welcomed me. Everyday I've been experiencing things I'll even remember life with. I thank my family from Sicily and Erasmus+ programme“.

In the second half of April we continued with our local activities. We dealt with two topics – promotion and advertising (marketing) and immigration at the labour market. We visited two companies in our region – Radegast brewery and Marlenka.

**Radegast** – almost 30 students and teachers set out for an excursion to the famous brewery in our region. As beer is one of really famous products made in the Czech Republic, you can find several breweries near Karviná, both big ones and local ones. We decided to visit Radegast in Nošovice. At the beginning we spent a couple of

minutes in their company shop where we could see how marketing and promotion work. Many interesting promotion materials, such as labels, badges, hoodies, glasses, T-shirts with the company logo showed us how the company does their advertising and make popularity. Afterwards we were guided round the company, learned about the history, production of beer, employability etc. We noticed what tools they use to make the excursion for public interesting.



**Marlenka** – our second excursion to a company of the food industry in our region. A group of 26 students and teachers took part in this excursion. First we were welcomed at the visitors centre where we learned about the history of the company and about the life story of the Armenian owner, who emigrated some years ago to the Czech Republic and started his business here. It was very interesting to learn about problems he was facing after his emigration in his new business here. Later we watched a short film about their most famous product, a cake made according to the Armenian recipe – Marlenka. Then they offered us some small cakes and other products they made in their company.







The second part of the guided tour took us to a corridor with huge glass on both sides and we could watch the process of making the cakes and sweets. They explained us whole the process and we also discussed the situation at the labour market, safety rules, hygiene rules and other important issues in the food industry.

After leaving Marlenka we went to **Hukvaldy** to see how another famous product, a cake called „frgal“ is sold. Due to very bad weather we could stay there just for a while, anyway we learned about the types of cakes that are sold there and we could also taste them.



**May** – We answered the evaluation questionnaires about the meeting in Italy and then started to work on our team for the next meeting in Latvia. We also updated our noticeboard with new pictures and information about the project.

**June** – A new issue of the e-magazine (12 pages) was made and published as one of our local outputs!

**READY FOR OUR LIVES** Year 2, Issue 3 www.ready-for-our-lives.webnode.cz Edition: June 2017

**MEETING IN NICOSIA**  
5<sup>TH</sup> MOBILITY IN ITALY

Project work (p.2) Sicilian culture (p.3) In Palermo (p.4)

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**Interested?** Last chance to join!  
**DID YOU KNOW?** The 'Ready for our lives' project completed its second year. The last year will offer meetings in Riga and Kaunas and the final step in Porto.

**PROJECT WORK**

This team our team was a bit bigger – we were seven people altogether. Our trip started in the very morning when we took a train from Karvina and Hertzovo to Prague. Then in the afternoon we flew to Rome and then to Catania. The weather was not very good unfortunately, on our way from Catania to Nicosia it was raining, anyway, at least we could see nice rainbows over the hills! We arrived in Nicosia in the evening and then the students went to their host families and the teachers to the hotel. We were ready for new experience!

The programme of the meeting was really very interesting! On the first day we gathered at school and the Italian students prepared very nice welcoming with dance and music! We also learned something about the Italian school system and then we could refresh our memories from the meeting in Lithuania in a short film made by our Slovenian friends! Later on we walked in the streets of Nicosia and then we were welcomed by the Lord Mayor at the town hall!

In the next days all the teams showed their presentations and videos on the topic „One world for all” focused on the issues of immigration at the labour market, the Italian students taught us about their culture when they prepared a catwalk with traditional Sicilian costumes, a folk group Amara came to show us traditional dances and music so we really felt the taste of Sicily! As usual our traditional part of the meeting, the Day of national cuisine took place, our team brought some roasts, we made a garlic spread and of course tasted the goodies from other teams!

For the excursions and project discussions the Italian team arranged visits to a furniture company: La Giusa Next Company, a bakery Pandimino, to Kore University and to Palermo where we had a meeting with the town councillor Mrs. Agnese Ciulla who is responsible for the immigration matters in Palermo. And we also visited the Parliament!

**OUR ACTIVITIES AND TASKS**

The topics for the meeting in Nicosia were "Advertising and promotion" and "Immigration at the labour market" - the workshop called "One world for all". The participating teams showed their films, interviews, presentations and role-plays at a really good quality! As usual we also learned about culture and history of Sicily, visited companies, tasted traditional dishes, took part in excursions, seminars, debates and discussion. Great experience for all!

The Czech team for the meeting in Italy consisted of four adults - M.Přebík, S.Krysová, Flerková, A.Flerková and Z.Parchanská and three students - N. Vlachopoulou, D.Nastalczyk a O.Peska.

At the meeting in Nicosia we

- showed our powerpoint presentation on advertising and promotion in our country
- presented our town and school to the others
- prepared some national dishes for the evening of national cuisine
- visited La Giusa Next Company and Pandimino
- learned about Italian education system
- had a meeting with the town councillor in Palermo about immigration
- learned about Sicilian culture
- learned more about marketing in Kore Uni.
- found new friends from foreign countries
- practised our English

At the town hall in Nicosia



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**Interested?**  
Follow our web and facebook!

**DID YOU KNOW?**  
Sicily is the largest and one of the most densely populated islands in the Mediterranean Sea. It is separated from mainland by the Strait of Messina.



The days in Sicily passed very quickly and we enjoyed every minute spent there! Anyway, everything has its end and after the weekend we had to get ready for our journey back home. Our return trip was a bit longer this time, on Tuesday we left Sicily and flew to Rome where we stayed overnight and only the next day we continued to Prague. In Rome we managed to visit some most important monuments which was really interesting particularly for our students, who have never been there in Rome.

The fifth mobility was over and we came to the end of the second year of our project. Now we will have time for our local activities and then we will meet again in October in Latvia!

**LEARNING ABOUT SICILIAN HISTORY AND CULTURE**

In our project work our school has never had a partner from Sicily and none of us has ever spent a holiday there. It was just me who twice spent a few hours on this island - it was during our annual project meeting of "Premio Internazionale" organised by FNIISM in Calabria. Once we visited historical Taormina and three years ago we had some activities in Messina. However Sicily is much more than to spend just a couple of hours in one place. Thanks to the distances between Catania and Nicosia and then between Nicosia and Palermo we could see a bit larger part of the island, its hills and valleys, towns and villages, orange and olive trees and its nature. And the Italian friends showed us even more - its history and culture - dances, music, delicious food and warm hospitality of the Sicilians!




**CATWALK**

The students and teachers from Nicosia prepared a very nice activity - Catwalk. They showed us traditional Sicilian costumes that people used to wear in the past and to give us better understanding of the way of life years ago they also arranged and exhibition of dresses, tools and other typical Sicilian subjects.

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**IN PALERMO**

**PALERMO** - the fifth biggest city in Italy and the capital of Sicily. The city founded at 7th century B.C. with an interesting history. Anyway, we did not go there for sightseeing but for our activities. On Friday morning we had an interesting debate about immigration, a really important and hot issue in present Europe. We learned about how the island deal with people who leave their countries mostly in Africa on boats to get across the Mediterranean Sea to Europe. We are not facing such a situation in Czech Republic, we only read newspaper articles and watch TV news, now we could hear the stories on our own and discuss the topic of immigration with the others. Later in the afternoon we visited the Parliament and walked in the streets of the city.



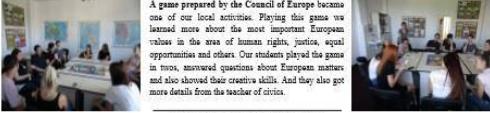
**OUR LOCAL ACTIVITIES - EXCURSIONS**

After the meeting in Sicily we worked on dealing with the topic of marketing. At the beginning of the year we visited the Klimkovice Spa for an excursion, in April we continued with two more excursions. First we visited the Radegast brewery where we could see not only the process of making beer but also the way how they promote the sale and how they inform public about production of their beer. One week later we went to Marfenka factory where we learned about making cakes and other sweets according to a typical Armenian recipe. Hearing the history of building the company but also the life story of the Armenian owner, who emigrated to the Czech Republic, was very interesting and inspiring! The topic of "immigration at the labour market" in practice.



**THE VALUES OF EUROPE**

A game prepared by the Council of Europe became one of our local activities. Playing this game we learned more about the most important European values in the area of human rights, justice, equal opportunities and others. Our students played the game in groups, answered questions about European matters and also showed their creative skills. And they also got more details from the teacher of civics.



[www.ready-for-our-lives.webnode.cz](http://www.ready-for-our-lives.webnode.cz)

PUBLISHER: Martin FROLÍK  
This project has been funded with support from the European Commission. This magazine reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information.

And we also dealt with European matters participating in a national project competition called – „The Values of Europe“. We registered our school into the project and received the game to be played.

During the game invented by the Council of Europe the students had to answer questions about human rights, justice, equal opportunities for men and women, death penalty and other important matters as well as show their creativity – draw pictures and posters, create slogans and so on. The students enjoyed the game a lot and learned more about the European values in an informal way. And to get more detailed answers or explanations, the teachers of civics were involved in the game, too. As an output from the activity we will send our photo-documentation or a short video to the National agency and we will also publish some photos on the project website and school webpage and facebook.





Now we are approaching not only to the end of our school year but also to the end of the 2nd year of our project! **We are looking forward to meeting everybody in Riga at the beginning of October!**

Martin Frolík  
coordinator of the project



### **Our School: I.I.S. 'Alessandro Volta'- Nicosia**

**Headmaster:** Felice LIPARI

**Teachers:** Maria Filippa LA PORTA, Maria LA LICATA, Michela SALAMONE, Ferdinando LOCIURO, Antonina Zito.

**Students:** Francesca BUTTI, Giovanna POPOLO, Maria Stefania RUBINO, Martina BERITELLI, Simone MONTESANO, Matteo CALDARERI, Sabrina GRANATA, Veronica MIRENDA, Antonino ANELLO, Benito CALI', Michela RIZZONE, Irene CAROSIA, Eleonora QUINTESSENZA, Giuseppe MANCUSO, Michele SCHILLACI, Federica FASCETTO, Gabriele GAGLIANO, Andrea ZITELLI, Andrea LIVOLSI.

### **FIFTH PROJECT MEETING IN NICOSIA – ITALY**

The Italian school I.I.S. 'Alessandro Volta' had the pleasure and honour to host the fifth project meeting of our partnership from 29th March to 3rd April, 2017. All the delegations of the sixth partner countries arrived on 28th of March, students and teachers were welcomed by the project coordinator Mrs. La Porta, the headmaster Mr. Felice Lipari and the teachers Mrs. La Licata and Mr. Ferdinando Lociuoro. The participants were taken to the hotel and the students to their host families.



The working themes of the meeting were: One world for all – Immigrants at the job market and Promotion and Advertising. All the partners had worked on these themes before coming to Italy and prepared power point presentations, videos, role-plays which they presented to the others during the meeting. Our school also worked on a number of workshops, seminars, visits to the companies and other activities, all connected to the working themes and which added value and a greater understanding and knowledge of the topics covered.



## First day

On 29th March, we all met in the school auditorium where our guests were welcomed with a ceremony followed by the presentation of the Italian school system and after that the Slovenian team showed the video 'Memories from Lithuania' about our previous meeting in Kedainiai. The participating schools presented their own countries, town, schools. Later, we went on a short tour of Nicosia to show our foreign guests our most famous baron's palaces and our beautiful cathedral with its hidden wooden ceiling. In the afternoon, the delegations were welcomed by the Lord Mayor at the town Hall, he reported on the presence of immigrants at the job market in Nicosia. The programme continued at school with the presentations of the results of the questionnaire on the topic of advertising and promotion.



## Second Day

On 30<sup>th</sup> March, all the teams gathered in the school auditorium where the presentations and workshop with a role play on the topic of immigrants at the job market took place. The students enjoyed the role play on how to get a 'green card' some of them played the role of immigration control officers, and others were to be married couples who the officers had to investigate. The officers had to decide whether the couples were genuine or not by questioning them. Our school also prepared an exhibition of Sicilian culture and traditions and a catwalk of typical Sicilian clothes made by the students of Fashion and Design course.

After lunch we visited La Giusa Next Company where the expert technician Mr Luigi Accardi talked about furniture production, marketing and promotion and how a company has to adapt to the changes of society integrating tradition and innovation if it wants to survive in a so competitive and global world.

The National cuisine afternoon was an explosion of smells and tastes, all the countries presented their typical food and drinks and the students could also practice typical Sicilian dances thanks to the cultural programme of the Sicilian Folk group Amastra.







### Third Day

On March 31<sup>st</sup>, we organized a whole day excursion to Palermo. As soon as we arrived we were met by the town councillor Mrs Agnese Ciulla on the topic of immigration at the Contemporary art gallery. She explained the way they try to face the problem of immigrants and their collocation at the job market, then we had lunch in one of the oldest Focaccherie in Palermo the Antica focacceria San Francesco e established in 1834 and famous for having opposed to Mafia.

In the afternoon, we took part in a guided tour to Palazzo dei Normanni and Cappella Palatina which houses the Sicilian Parliament.



### Fourth Day

On April 1<sup>st</sup> at the University Kore in Enna we had a lecture on marketing, promotion and advertising strategies held by Professor Mrs Annalisa Bonomo and afterwards we had a guided round the new university library a really modern building with updated equipment. In the afternoon we visited the ancient Villa del Casale, a Unesco heritage in Piazza Armerina where our guests appreciated the mosaics floors of the villa very much.







## Fifth Day

Sunday April 2nd was the family day so the students spent the whole day with their host families learning more about the culture, the way of life and traditions of Sicily, the teachers learned more about Sicilian culture in Nicosia and Cefalù.



## Sixth Day

On April 3<sup>rd</sup>, we organized the visit to the company Pandittaino in the Dittaino valley, it is representative of Sicilian culture. It produces bread made from Sicilian wheat supplied by the farms in the area. Daily production stands at approximately 20,000 kg of bread. The wheat used to make the flour for production is harvested from members' lands close to the factory thus guaranteeing not only low environmental impact, thanks to short transport distances, but also flour that is free

from the mycotoxins normally found in wheat flour that is transported for long distances and incorrectly stored. They showed to be proud of having gained Italian and international organic certification.



In the afternoon the teachers had their evaluation meeting while the students were interviewed by TeleNicosia on their feelings and impressions about their experiences during the meeting. Later, the Farewell Ceremony followed with awarding certificates to all the participants and the cutting of the cake with the project logo.

## Departure Day

On April 4th, all the delegations left to go back to their countries. We hope they had a good time here in Nicosia and as Saint Augustine said: "The world is a book, and those who do not travel read only one page." We hope our students could read many, many other pages of our wonderful world.

## After the meeting

After the meeting some dissemination activities followed, first of all on the school website, on the blog of the project, on Azzurra TV and on the regional newspaper 'La Sicilia'. In May our school coordinator Mrs. La Porta met a great number of Sicilian secondary schools and presented our project and the activities we have implemented so far. One Slovenian student come again and stayed for another week in our school, he attended our classes and spent free time with our students.



In the meantime, our students carried out the activities planned and to be done before our next meeting in Riga. They worked out the data from the questionnaire on how to present a company. At the end of May they visited the Confcommercio in Enna: the Italian General Confederation of Enterprises, Professions and Self-Employment, it is based on an extensive network of associations, divided by region, profession and industry. This association protects and represents its members in dealings with institutions, promoting the role of market services. They are also going to visit in a few days a chocolate company 'Sua Maestà' which exports chocolates in different European countries.





# SEE YOU IN RIGA!!

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*Project team "Ready for our lives"*

*Headmistress: Violeta Liutkienė*

*Teachers: Gitana Kaupienė, Agnė Bačiauskienė, Rasa Jėckienė*

*Students: Ema Dmukauskaitė, Mykolas Jerutis, Armandas Kubiliūnas*

## **Local activities:**

- We carried out the questionnaire on presenting a company prepared by the Latvian school. We discussed and prepared the presentation.
- We met our school psychologist Rita Bagdonaitė and discussed about emotional work environment.
- We visited and interviewed the manager of Panevėžys Construction Company.
- The team interviewed Gražvydas Dmukauskas, the foreman of Lithuanian construction companies PST.
- Our team visited the bakery "Kepiniu namai" and interviewed the worker.



## **Emotional work environment**



In May our team met our school psychologist Rita Bagdonaitė. We talked about Erasmus + “Ready for our lives” project theme on an emotional work environment and mobbing in companies. We discussed the questions we could ask the director of the company or his/her employees.

The psychologist Rita advised to search information about emotional work environment in the companies or Internet. Besides, she suggested searching for the institutions which are responsible for emotional work environment or work ethics.

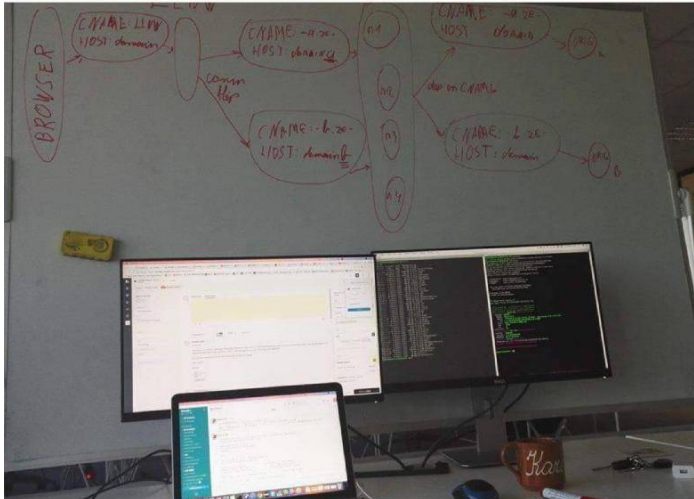
It is very important to mention that the emotional behavior in the working place has the impact to both the workplace and the company's productivity. According to the psychologist, emotions occur naturally and can affect others in a positive or negative way. Moreover, moods are temporary conditions that can lift a work environment or bring it down. It is significantly important to recognize how your own emotions impact your behavior in the workplace.

## **International IT Company**

One of our team member Mykolas had an opportunity to talk to Karolis Zemaitis, who had been working for an International IT company in Lithuania. However, Karolis wanted to keep the name of the company in secret.

Karolis described his work environment as well as his relations with colleagues. He claimed that his relations with the colleagues were based on friendly terms only as far as work

was concerned. Nevertheless, Karolis had felt a lot of pressure from his boss, sometimes was even ridiculed by him. Still Karolis keeps silent about the conflicts in his work environment, because that could affect his career and he could lose the respect.



## Construction Company PST

We decided to visit the manager of Panevėžys Construction Company PST and his employees and ask them about their work environment, how they feel in their working place, how they solve the conflicts, if there are any, where they go for help if the problems occur at work. Our team talked to Gražvydas Dmukauskas, the foreman of construction company.



We talked about how the manager feels about leading the team, the challenges faced in the office, the relationship between boss and employees and the conflicts or disagreements between staff in the working environment and how they are resolved.

During the conversation Mr. Dmukauskas revealed that after his promotion, he felt uncomfortable with his new position because the men he had to boss around were his ex-coworkers. Firstly, there were a lot of resentment, jealousy and gossip, but after a few years the staff came to terms with the situation and apologized the manager. The current relationship between Mr. Dmukauskas and the staff is very good, there is no controversy. However, in terms of the differences between workers, the manager

mentioned that the most common disagreement arises between the female workers. In the case the dispute is not settled, the women are transferred to the individual branches and separate jobs. CEO said, if disagreements arise and violence is involved, police is called to deal with the situation. At the moment there is no disagreement in PST and employees feel safe in their working environment.



## Bakery “Kepiniu namai”



Our team visited one of our school students' favourite bakery. We interviewed one of the bakery's workers about the relationship between employees and the manager. We found out that there are ten employees, and all of them are women. Besides, the manager is also a woman.

Our interlocutor described her manager as friendly and charismatic. During the holidays she prepares various surprises. For example, during the Christmas employees receive gifts, in addition, each employee is individually congratulated on their birthday. Although the team is small and the manager is quite close with the staff, disputes occur more often than one would expect. Usually the disagreements occur



due to heavy workload and stress. Actually, there are not many ways to solve such problems. The production quarters are relatively small so there are no conditions to separate two staff members if some kind of conflict occurs between them. The staff has to share the kitchen equipment and when time is not on your side it can lead to interferences and mistakes. Some of the staff members feel the need to compete with others. According to our interlocutor, employees lack the cooperation and discipline, but to achieve this, the manager should be strict with the team.

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## **SREDNJA EKONOMSKO-POSLOVNA ŠOLA KOPER** ***SECONDARY ECONOMIC AND BUSINESS SCHOOL KOPER***

### **The project team**

**Teachers:** Nataša Jerman, Nataša Vrčon Tratar, Tanja Skok, Ingrid Baruca

**Students:** Denis Ferhatović, Kaja Ličen, Arnisa Hohxa, Tal Omčikus, Valerija Lyubchik, Žan Štefančič, Eneja Ugrin, Vivian Kozjak, Anja Segulin, Tadej Baruca, Karin Obrstar, Anastasia Reja, Luka Končarević, Almedina Zulić, Florentina Gashi, Elviza Šehić, Elma Čajić and others.

## **1. WORK ON THE PROJECT'S THEMES**

### **Inclusion of immigrants**

We decided to do more work on the theme of immigrants, and thus the students from class 2.aEG carried out a survey about the inclusion of the immigrant students at our school. They interviewed our school counsellor, talked to a few immigrant students and prepared a presentation of their findings. We discussed the topic in other classes as well, and students had to write essays about it.

## Unemployment and job interviews

More work has been done on the themes of unemployment among the youth and how to be successful at a job interview. In 3<sup>rd</sup> year classes, we learned about the phenomenon called *the Neets* – Not In Employment, Education or Training, compared different rates of unemployment among young adults in various countries in Europe and in other parts of the world, and also discussed the possible solutions to the problem.

Afterwards, we learned how to become an active and successful job seeker and how to make a good impression at a job interview. We watched a video presenting the most common mistakes made during job interviews and how to do it right. Students also analysed what are the top ten skills the employers are looking for today, and what are the predictions for the future.

## Presentation of the company

Since our next project theme to be discussed in Riga is presentation of the company, we already did some work related to it. Our 3<sup>rd</sup> year students set up training companies as part of their regular curriculum, thus we decided that they have to prepare the presentations of their companies in English as part of our project. Some groups - companies have already carried out their pitches for their classmates, and some will do it at the beginning of the next school year.



The survey on the presentation of the company was carried out with 30 2<sup>nd</sup> and 3<sup>rd</sup> year students. Eneja and Vivian are going to collect the data and prepare a presentation for the meeting in Riga.

## 2. GETTING EXPERIENCE

### The project »My company«

Also this school year the 3<sup>rd</sup> year students set up real school companies as part of the regular activities for the subject entrepreneurship and as part of the project called »My company«. In class 3.a EG they founded 4 companies.

Part of their work was also to sell their products, which they did on several occasions, mostly in school, but once they also went to the shopping centre Tuš Planet.





In May they took part at the final event of the project in Ljubljana, where all 4 companies set up their stalls and presented their business plans. We are particularly proud of Marblek d.d. company, which won the first prize for the business plan.

### Workshop: Strengthening employment potential of students

In order to gain more knowledge about what makes a young person a better candidate at the labour market, how to present and use the students' international experience and which skills and competences are required today, I decided to take part in the workshop *Strengthening employment potential of students*, which was organised by our NA Cmepius on May 18, 2017, in Ljubljana.

I found the workshop very useful and related to the topics of our project, and I will be able to use the ideas and information I learned at the workshop in the future work of our project. I plan to carry out a workshop for my colleagues who are involved in our project and thus pass on the knowledge, plus now I am more confident about how to approach the students regarding this topic.



Erasmus+

**Ready For Our Lives**

Agrupamento de Escolas Alexandre Herculano, for the first time, was represented by a team composed of only 3 male students and two teachers. Both of the teachers belonged to the School Direction Board. The coordinator, by familiar reasons, couldn't be present in Nicosia.

### Preparation for the meeting in Nicosia

Under the supervision of the coordinator the students did their research on the topic *Promotion and Advertising* and the other one on *Immigrants in the Portuguese Labour market*, so that they could bring their findings to the Meeting.





**Portuguese Delegation**

### **The meeting in Nicosia**

According to the programme and to the students' reports the first days were dedicated to get to know the different schools, cities and countries through PowerPoint presentations as well as some videos. A welcoming ceremony at Nicosia Town Hall also took place on the first day.



**Portuguese students presenting their work on Immigrants at the Portuguese Labour Market**



**The Lord Mayor of Nicosia welcoming the delegations**

During their stay in Nicosia everybody had the chance to visit cultural places, companies and attend seminars and workshops.



**During the workshop *One World for all***

## **Dissemination**

Back to school- it was time to disseminate.

The students and teachers that participated in the meeting in Nicosia shared their experiences with everyone. As before we tried the same methodology: Exhibition, followed by an informal gathering with other students, teachers and staff from school and films running on big screens in strategic places of school showing the different activities undertaken and places visited during the meeting.

Bookmarks picturing several photos of activities and graphs with results of research undertaken during all our existing meetings were prepared and delivered among our students, teachers and staff.

Some of the remaining bookmarks are still exhibited in "Ready For Our Lives" showcase.



**Bookmarks**

## **Preparation for the meeting in Riga**

Thirty students from ten and eleven graders had answered the questionnaire on the topic 'Presenting a company'. Previously they were required to do some kind of research on the topic. Study visits to companies are being planned after exams and before the start of next school year. The students coming to Riga are going to research on the other topic to be dealt there - mobbing in companies.

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## **Mother's Day "My mom is industrious woman!" on May**

One of the most important people in a child's life is a mom. So celebration of Mother's Day to our students accounted for their mothers. As the mother of many is also a model and inspiration to the students' task was to create a card so that it appears on my mother's professional features - if she brought up children, then it could have been greeting with many child-rearing factors, such as teddy bear, milk bottle, and ball. If mom works as a cook, then a student card depicted pans or spoons, or the smell of him with my mother and her job involves. In this way, we will encourage students and



more interest in the mother's occupation and appreciate her work. And of course, the creative result entertained own mother.



### **Diligent and hard-working student evaluation / May**

Each school year, the end of our school is greeted industrious and diligent students. In this way, we say thank you to them for their work. We appreciate their efforts and contributions. In our opinion, in the way we prepare them well for professional life. Students understand that doing any job well and trying to achieve a result, you can expect an assessment from the employer. If the job is well done there will be a "cookie". It is very important for students- they see and feel that they are appreciated.

This year was especially "tasty" thank you - cake. Each student received his certificate of appreciation. We believe that this is the beginning that they will be hard workers and good after have finished our school.



**Info prepared by Santa Bērziņa - Erasmus + project teacher**

## Visiting National library and RIGA IT DEMO CENTRE



On April 18<sup>th</sup> – a field trip was organized for students to see and get to know about things that are just here around the corner, what possibilities are to use books that library offers, what sections there are, and procedures how to use the library books. Also we had a look at Riga IT Demo center that operates as proud presenter of ICT sector development in Latvia. Students were introduced with all kind of inventions that were created and designed in Latvia. Students were introduced with applications that can be used as guide for visitors to Latvia.

Another application that is created in Latvia was introduced –“ Mobilly” which a perfect for everyday micropayments – parking, toll roads, taxis, train and bus tickets. Mobilly customers do not have to worry if they have any cash and do not need to stand in a long queues to buy bus or train tickets, they can simply make quick purchases with using their Mobilly mobile application or text message. Mobilly operates in Latvia since 2005. We provide an excellent service to more than 160 000 happy customers and more than 4000 business clients, by serving more than 20 000 payment transactions every day. All in all the field trip was very inspiring and made our students think about possibilities to make their own businesses.

## Attending conference "European National Identity" – 4EUROPE



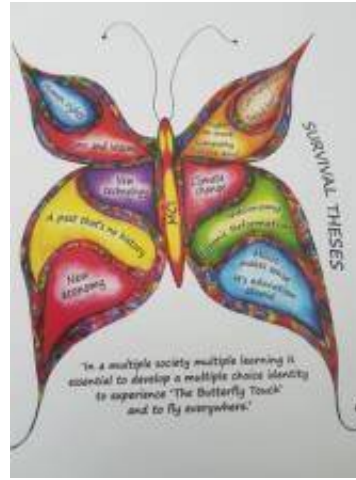
Within the "Challenges to Europe - Understand and Overcome Together" project "Europe for citizens" Town twinning project, "ĶekavasnovadaJaunatnesiniciatīvucentrs" was organized the second cycle of international conference "European and national identity" where our students from "Ready for our lives" took part. The conference consisted of three parts: Experience stories, workshops and closing. The aim of the conference was the search for common identity through the values of different European nations. Participants' profile: EU citizens who have reached at least 15 years of age. The conference was conducted in English.

**State Education Development Agency Republic of Latvia and Olain Mechanical and technology vocational school attends our school to introduce professional education after finishing our school**

Not always students manage to find a profession or are ready to begin their own business, or they need to find some discover a field that prepares a description of one or another. Therefore, some institutions cooperate with Riga Secondary night shift school and invite students to explore the profession independently. We have put together suggestions that will definitely help. Students can use downloadable questionnaires and interviews Shadow days, school projects, meeting with representatives of various professions or independently researching the profession.



# Attending Erasmus + “Remembrance – Totalitarianism in Europe and Historical Consciousness in a European Context – Improving Student Learning Motivation in History Improving Student Learning Motivation in History Through ICT”



On June 2<sup>nd</sup>, we attended Erasmus + conference to get some experience from other projects, to see how things have been organized to borrow some ideas for upcoming meeting in Riga. The conference was organized at very high level and many significantly workshops were organized for participants. We got a lot of new ideas that can be used for our project too.

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The team for Nicosia, Italy on 28 March – 4 April, 2017

Principal; Kenan ÇELİK

Teachers; Funda Vuslat MACKENZIE, Fatma Songül HAZOĞLU, Bülent BOZTUNALI

Students; Ayberk KONUK, Habib ABAY, Ece APAYDIN, Tunca ÇELİK



We had some interviews with the local officials on the topics of the project meeting and collected some very useful information in order to use during the workshops and activities in Nicosia, Italy.

On Tuesday we arrived in Nicosia very late at night . The host families and the school coordinator Mrs. Maria La Porta welcomed us at our hotel. Everyone of us was very tired

after a very long drive.

On Wednesday, we had an extremely busy day. All the partners gathered at school for the welcome ceremony and remembered the good week we had in Lithuania by watching a video. Afterwards we all did the country, town and school presentations and all our survey results on the topic of advertising and promotion. In the afternoon of the same day we had a short tour of the medieval town of Nicosia and we were all taken to the town hall to meet the Lord Mayor who gave us a very warm welcome.

On Thursday, we carried on with the presentations. Our role - play received a lot of praise and it was followed by a very interesting exhibition of Sicilian culture and traditions. In the afternoon, we visited La Guisa Next Company to learn about

furniture production. In the evening, we all joined in the National Cuisine party which was great fun.

On Friday, we went all the way to Palermo to meet the town counsellor and found out a lot about immigrants in Sicily. After that we had a guided tour to Palazzo de Normanni and Capella Palatina.

On Saturday we were taken to Kore University in Enna where a quick workshop followed by a lecture on marketing took place. In the afternoon, we all visited Villa del Casale in Piazza Armerina where we saw the most amazing mosaics.

On Sunday, the students spent the day with their host families and the teachers went to explore the beautiful city of Cefalu.

On Monday, we all visited the company Pandittaino and learned about bread making amongst beautiful smells. In the afternoon, the teachers had their evaluation meeting while the students had a fun workshop.

Tuesday was a sad day. We all had to say farewells to our friends but fortunately only until the next time.



First we landed in Rome. After we went to the Colloseo, then we went to Sorrento. We spent one night in Sorrento. Then we arrived in Nicosia at 3 a.m in the morning. Next day I and my host family went to school. We did our presentation of school-city-Turkey. After that we went to the reception at the town hall. The mayor of Nicosia talked us about Nicosia and their economy. After lunch, we presented our survey results about promotion and advertising. We went home after a little bit of sleep. My host family and I went out to see beauty of Nicosia. Second day we did our role play about immigrants and everybody liked it. They said to us“: it is the best thing that we have ever done”.

After we did our role play, we watched Sicilian catwalk. After lunch, we visited the La guise company. The company makes really good furniture. In national cuisine afternoon, we showed our traditional food like baklava, sarma, kuruyemiş and helva.



Third day we left Nicosia to go Palermo. Palermo was beautiful. In Art exhibition, we learnt some useful information about immigrants. We saw Sicilian parliament and then we left Palermo.

On Saturday, we went to the university called Kore. It has got a new library and it is the biggest library in Europe, they told us. We did our workshop about promotion there. We joined the tour of villa del castle. Sunday was a family day. My host family took me for lunch.

On Monday, I was so upset because it was the departure day. We departed from Nicosia at 7 p.m and I was in Antalya at 11 p.m the next day. Thanks for everything, I will miss everyone.

Ayberk Konuk (7<sup>th</sup> April 2017)



It was very nice to be in Nicosia. I made a lot of friends. At the beginning, I was very nervous because I thought that nobody was going to speak English. I wasn't having fun until we all get used to each other. The family, I was staying with, was very friendly and nice, they even washed my shoes. While we communicated with

each other they tried to speak Italian with me and I couldn't understand them so they had to use a translator. But after a while I have even learned some Italian. Thank you very much for everything. (by Ece Apaydın (7<sup>th</sup> April 2017))



Hi!

I stayed in Gabriele's home. Everything was very good. They behaved very well to me. I love them. They were nice people. They celebrated my birthday. I want to thank them one more time. I was very happy in Sicily. Because it was really nice to knowing different people from different

countries. At the same time my friends organized a party for my birthday, too. I enjoyed at the party. Thanks them all for everything. It was an unbelievable experience for me. Habib Abay (8<sup>th</sup> April 2017)



Italian culture is various and very friendly. Nicosia is a very beautiful town. I love Italian food. My favorite food is pizza. Etna is very big and beautiful mountain and Palermo is very big, beautiful and historical city. At first, I was very embarrassed but finally I began talking to people. Then, I felt happy and confident. My host family was very nice. I have new friends now so I am very happy about it. Thanks to Erasmus+ to give me a chance for this amazing experience. Tunca Çelik (6<sup>th</sup> April 2017)



The news on the National Newspaper "Hürriyet"

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ALL IN  
RIQA :-)*